

**ST. ALOYSIUS SCHOOL GAUR, JABALPUR**  
**SPLIT OF SYLLABUS 2024-25**  
**CLASS – IX**

**PERIODIC ASSESSMENT- I**

| SUBJECT        | BOOK                         | CONTENTS  | PAGE NO   |
|----------------|------------------------------|---|---|
| ENGLISH        | Beehive: Prose               | 1.The Fun They Had<br>2.The Sound of Music:<br>I. Evelyn Glennie: Deborah Cowley<br>II. Bismillah Khan<br>3 The Little Girl<br><b>Poem</b><br>1. The Road Not Taken<br>2. Wind  | 5-14<br>17-20<br>21-29<br>32-40<br><br>15-16<br>30-31           |
|                | Supplementary                | 1.The Lost Child<br>2.The Adventures of Toto<br>3.Ishwaran The Storyteller  | 1-6<br>7-11<br>12-18  |
|                | English Grammar              | Determiners, Tenses, Modals, Gap Filling<br><b>Writing skills:</b> Descriptive Paragraphs, Story Writing, Diary Entry   |   |
| HINDI          | स्पर्श                       | <b>गद्य खण्ड :-</b><br>पाठ 2 दुख का अधिकार<br>पाठ 3 एवरेस्ट: मेरी शिखर यात्रा<br><b>काव्य खण्ड :-</b><br>पाठ 6 रैदास<br>पाठ 7 रहीम के दोहे  | 6-13<br>14-27<br>78-82<br><br>63-65<br>66-70                    |
|                | संचयन                        | पाठ 1 गिल्लू  | 1-7   |
|                | व्याकरण                      | अपठित गद्यांश, शब्द और पद, अनुस्वार, और अनुनासिक शब्द ,<br>उपसर्ग और प्रत्यय, अर्थ के आधार पर वाक्यविन्यास<br><b>रचनात्मक लेखन:-</b> अनुच्छेद लेखन,अनौपचारिक पत्र,चित्र वर्णन और संवाद ।  |   |
| MATHS          | NCERT                        | 1. Number System<br>2. Polynomials<br>3. Co-ordinate Geometry<br>4. Linear Equations in Two Variables<br>5. Introduction to Euclid's Geometry   | 01 – 24<br>25 – 42<br>43 – 53<br>55 – 59<br>60 – 68             |
| SCIENCE        | Chemistry                    | 1. Matter in Our Surroundings   | 1-13  |
|                | Physics                      | 7. Motion<br>8. Force and Laws of Motion  | 72-86<br>87-99  |
|                | Biology                      | 5. The Fundamental Unit of Life   | 49-59   |
| SOCIAL SCIENCE | Democratic Politics- I       | 1. What is Democracy? Why Democracy?  | 1-17  |
|                | Contemporary India-I         | 1. India, Size and Location   | 1 – 6   |
|                | Economics                    | 1. The Story of Village Palampur<br>2. People as Resources  | 1- 15<br>16-28  |
|                | India and Contemporary World | 1. The French Revolution  | 3-24  |
| MSC.           | Heart and Mind               | Chapter 1 to 3  | 9-24  |
| CATECHISM      | Jesus Our Saviour            | Chapter 1 to 5  | 1-26  |
| COMPUTER       | Information Technology       | <b>PART A: Employability Skills</b><br><b>UNIT-I Communication Skills – I</b><br>1. Communication Cycle<br>2. Methods of Communication<br>3. Perspectives in Communication<br>4. Basic Writing Skills<br><b>UNIT-II Self -Management Skills – I</b><br>5. Importance of Self-Management<br>6. Developing Self Confidence<br><b>PART B: Subject Specific Skills</b><br><b>UNIT-I: Introduction to IT - ITeS Industry</b> | 2 – 6<br>7 – 11<br>12 – 16<br>17 – 28<br><br>29 – 33<br>34 – 41 |

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|--|--|---|-----------|
|  |  | 1. Applications of IT in ITeS Industry<br><b>UNIT-II: Data Entry and Keyboarding Skills</b> | 134 – 144 |
|  |  | 2. Using Data Entry Tools   | 145 – 152 |
|  |  | 3. Using Typing Software<br><b>UNIT-III: Digital Documentation</b>                          | 153 – 167 |
|  |  | 4. Create A Document Using Word Processor   | 168 – 174 |
|  |  | 5. Apply Editing Features   | 175 – 180 |
|  |  | 6. Apply Formatting Features  | 181 – 192 |
|  |  | 7. Create and Work with Tables  | 193 – 197 |

## PERIODIC ASSESMENT II

| SUBJECT        | BOOK                             | CONTENTS  | PAGE NO   |
|----------------|----------------------------------|---|---|
| ENGLISH        | Beehive: Prose                   | 4. A Truly Beautiful Mind<br>5. The Snake and the Mirror<br>6. My Childhood   | 46-53<br>56-64<br>68-79                           |
|                | Poem                             | <b>Poem</b><br>3. Rain on the Roof<br>4. The Lake Isle of Innisfree<br>5. A Legend of the Northland<br>6. No Men are Foreign  | 41-42<br>54-55<br>65-67<br>80-81                  |
|                | Supplementary                    | 4. In the Kingdom of Fools<br>5. The Happy Prince   | 19-27<br>28-36                                    |
|                | English Grammar                  | Subject Verb Concord, Reported Speech, Transformation Exercise  |   |
| HINDI          | स्पर्श                           | <b>गद्य खण्ड:</b><br>पाठ 1 दुख का अधिकार<br>पाठ 2 एवरेस्ट मेरी शिखर यात्रा<br>पाठ 3 तुम कब जाओगे अतिथि<br><b>काव्य खण्ड :-</b><br>पाठ 6 रैदास<br>पाठ 7 रहीम के दोहे<br>पाठ 8 गीत अगीत               | 6-13<br>14-27<br>28-35<br>66-70<br>71-75<br>76-80 |
|                | संचयन                            | पाठ 1 : गिल्लू<br>पाठ 2 : स्मृति  | 8-17<br>18-26                                     |
|                | व्याकरण                          | अपठित गद्यांश, शब्द और पद, अनुस्वार, और अनुनासिक शब्द, उपसर्ग और प्रत्यय, अर्थ के आधार पर वाक्यविन्यास और स्वर संधि।<br><b>रचनात्मक लेखन:-</b> अनुच्छेद लेखन, अनौपचारिक पत्र, चित्र वर्णन और संवाद। |   |
| MATHS          | NCERT                            | 06. Lines and Angles<br>07. Triangles<br>08. Quadrilaterals<br>10. Heron's Formula  | 069 – 082<br>083 – 103<br>104 – 115<br>131 – 136  |
| SCIENCE        | Chemistry                        | 2. Is matter around us pure?<br>3. Atoms and Molecules  | 14-25<br>26-37                                    |
|                | Physics                          | 9. Gravitation<br>11. Sound   | 100-112<br>127-139                                |
|                | Biology                          | 6. Tissues  | 60-71   |
| SOCIAL SCIENCE | Democratic Politics-I            | 2. Constitutional Design<br>3. Electoral Politics   | 18-33<br>34-55                                    |
|                | Contemporary India-I - Geography | 2. Physical Features of India<br>3. Drainage  | 7- 16<br>17-25                                    |

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|--|------------------------------|--|-----------|
|  | Economics                    | 3. Poverty as a Challenge  | 29-41     |
|  | India and Contemporary World | 2. Socialism in Europe and Russian Revolution                        | 25 - 48   |
| MSC.   | Heart and Mind               | Chapter 4 to 8   | 28 - 55   |
| CATECHISM  | Jesus Our Saviour            | Chapter 6 to 10  | 27 - 55   |
| COMPUTER   | Information Technology       | <b>PART A: Employability Skills</b>                                  |           |
|  |                              | <b>UNIT-III: Information and Communication Technology Skills - I</b> |           |
|  |                              | 7. Introduction to ICT   | 42 – 47   |
|  |                              | 8. Components of Computer System                                     | 48 – 53   |
|  |                              | 9. Peripheral Device   | 54 – 61   |
|  |                              | 10. Basic Computer Operations  | 62 – 66   |
|  |                              | 11. Operating Systems  | 67 – 76   |
|  |                              | 12. Introduction to Internet   | 77 – 81   |
|  |                              | <b>PART B: Subject Specific Skills</b>                               |           |
|  |                              | <b>UNIT-III: Digital Documentation</b>                               |           |
|  |                              | 8. Understand and Apply Mail Merge                                   | 198 – 204 |
|  |                              | 9. Using the Print Option  | 205 – 212 |
|  |                              | <b>UNIT-IV: Electronic Spreadsheet</b>                               |           |
|  |                              | 10. Create a Spreadsheet   | 213 – 216 |
| 11. Apply Editing Features                                     | 217 – 220                    |  |           |
| 12. Format Data in the Spreadsheet                             | 221 – 227                    |  |           |
| 13. Understand and Apply Referencing                           | 228 – 230                    |  |           |
| 14. Create and Insert Different Types of Charts in Spreadsheet | 231 – 242                    |  |           |


### PERIODIC ASSESSMENT- III


| SUBJECT | BOOK          | CONTENT   | PAGE NO   |
|---------|---------------|---|---|
| ENGLISH | Beehive       | 7. Reach for the Top<br>8. Katmandu<br>9. If I Were You   | 84-94<br>98-106<br>109-118  |
|         | Poem          | <b>Poem</b><br>9. On Killing a Tree<br>10. A Slumber Did My Spirit Seal   | 95-97<br>107-108  |
|         | Supplementary | 7.The Last Leaf<br>8.A House is Not a Home<br>10.The Beggar   | 44-48<br>49-55<br>62-68   |
| HINDI   | स्पर्श        | <b>गद्य खण्ड</b><br>पाठ 1 दुख का अधिकार<br>पाठ 2 एवरेस्ट: मेरी शिखर यात्रा<br>पाठ 3 तुम कब जाओगे,अतिथी<br>पाठ 4 वैज्ञानिक चेतना के वाहक चंद्रशेखर रमन<br>पाठ 6 कीचड़ का काव्य<br><b>काव्य खण्ड</b><br>पाठ 9 रैदास<br>पाठ 10 रहीम के दोहे<br>पाठ 11 गीत अगीत<br>पाठ 12 अग्निपथ | 6-13<br>14-27<br>28-35<br>36-47<br>66-70<br>71-75<br>76-80<br>81-83 |
|         | <u>संचयन:</u> | पाठ 1 गिल्लू<br>पाठ 2 स्मृति<br>पाठ 3 कल्ल कुम्हार की ऊनाकोटि   | 1-7<br>8-17<br>18-26  |

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|                | व्याकरण :                    | अपठित गद्यांश ,अपठित पद्यांश, शब्द और पद,अनुंस्वार और अनुनासिक शब्द, उपसर्ग,प्रत्यय,स्वर संधि ,विराम चिन्हन और अर्थ के आधार पर वाक्यविन्यास<br><b>रचनात्मक लेखन:-</b> अनुच्छेद,अनौपचारिक पत्र, चित्र वर्णन और संवाद लेखन।   |  |
| MATHS          | NCERT                        | 9. Circles<br>11. Surface Areas and Volumes<br>12. Statistics   | 116 – 129<br>137 – 150<br>151 – 166  |
| SCIENCE        | Chemistry                    | 4. Structure of the Atoms   | 38-47  |
|                | Physics                      | 10. Work and Energy   | 113-126  |
|                | Biology                      | 12. Improvement in Food Resources   | 140-152  |
| SOCIAL SCIENCE | Democratic Politics I        | 4. Working of Institution<br>5. Democratic Rights   | 56-73<br>74-90   |
|                | Contemporary India-I         | 4. Climate<br>6. Population   | 26-38<br>48-54   |
|                | Economics                    | 4. Food Security in India   | 42-53  |
|                | India and Contemporary world | 3. Nazism and the Rise of Hitler<br>5. Pastoralists in the Modern World   | 49-74<br>97-116  |
| MSC            | Heart and Mind               | Chapter 9 to 13   | 59 - 85  |
| CATECHISM      | Jesus Our Saviour            | Chapter 11 to 15  | 56-82  |
| COMPUTER       | Information Technology       | <b><u>Part A: Employability Skills</u></b><br><b>Unit III: Information and Communication Technology Skills – I</b><br>13. Introduction to E-mail<br>14. Introduction to Social Media<br><b>Unit IV: Entrepreneurial Skills - I</b><br>15. Types of Business Activities<br>16. Characteristics of Entrepreneurship<br><b>Unit V: Green Skills - I</b><br>17. Environmental Protection and Conservation<br>18. Significance of Green Skills<br><b><u>Part B: Subject Specific Skills</u></b><br><b>Unit V: Digital Presentation</b><br>15. Describe The Qualities of a Good Presentation<br>16. Create a Presentation<br>17. Work with Slides<br>18. Format Text and Apply Animation<br>19. Create and Use Table in Presentation<br>20. Insert and Format Image in Presentation<br>21. Work with Slide Master | 82 – 88<br>89 – 96<br>97 – 102<br>103 – 115<br>116 – 123<br>124 – 132<br>243 – 245<br>246 – 251<br>252 – 258<br>259 – 262<br>263 – 266<br>267 – 272<br>273 – 280 |

## FINAL EXAM

Entire syllabus of PA- I, PA -II & PA- III

  
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